# EU Doctor Learning Preferences and Implications for Continuing Medical Education

Presented at the **12th Annual European CME Forum** 6-8 November, 2019 University of Manchester, UK

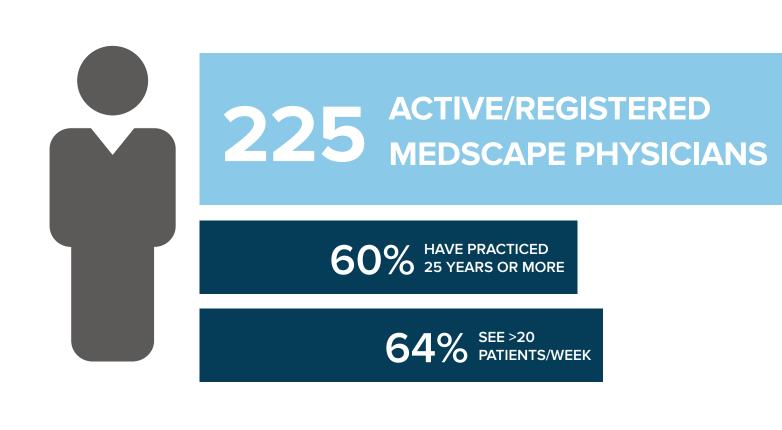
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## BACKGROUND

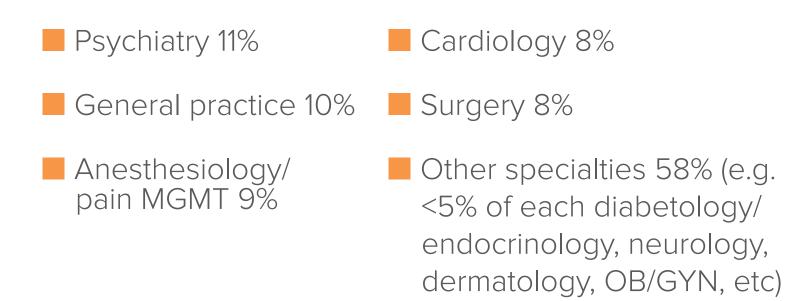
Understanding the needs, preferences, outcomes, and behaviours associated with continuing medical education (CME) is important for designing effective online education. In addition, an examination of the association between standalone survey data and CME outcomes may provide additional confidence in each source of data.

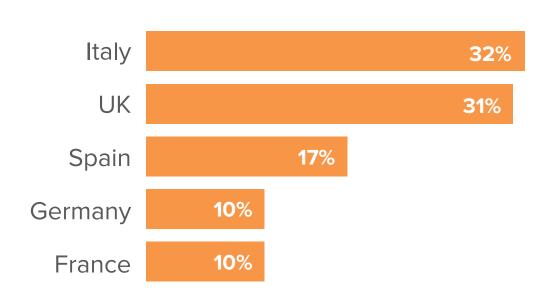
### METHODS

2018\* MEDSCAPE MEMBERSHIP **EU5 SURVEY DEMOGRAPHICS** 



### TOP SPECIALTIES





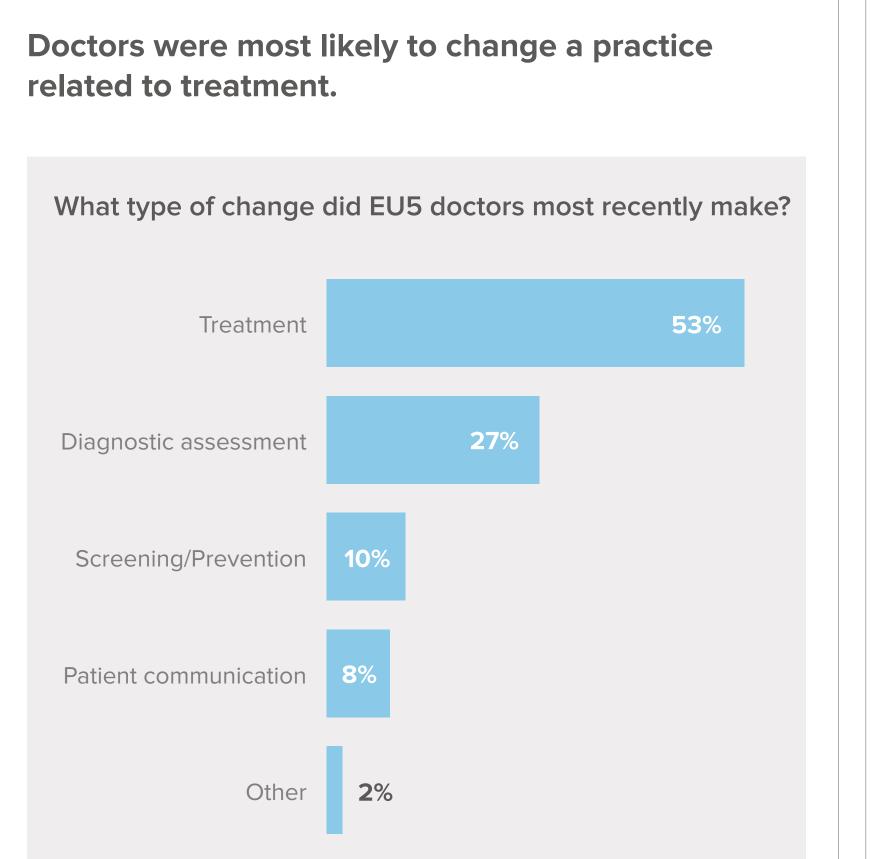
Survey insights presented are reflective of these EU5 doctors who currently see patients.

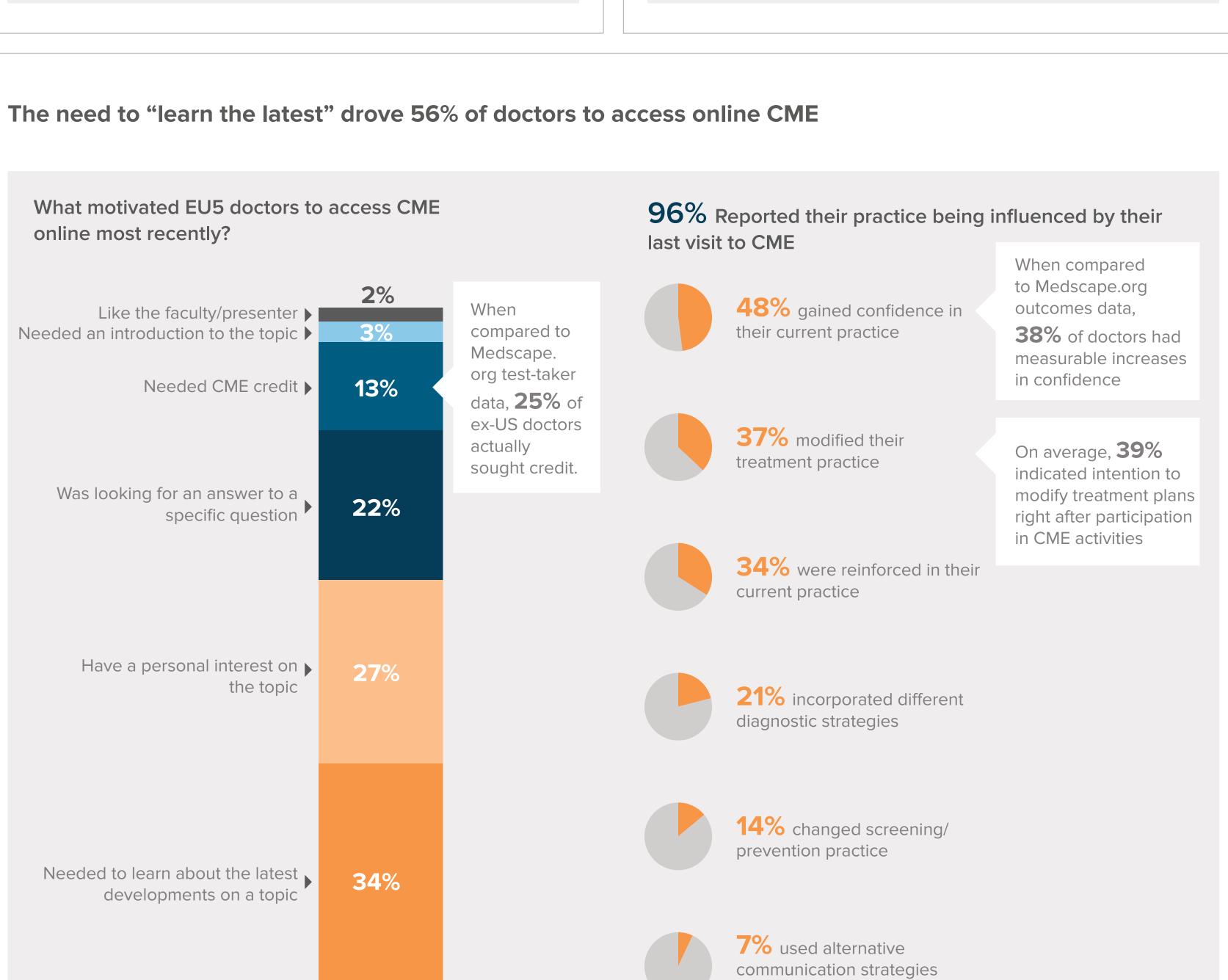
\*Note: Data collected December 2018

CME OUTCOMES DATA IN WHITE **CALL-OUT BOXES IN THE RESULTS** ARE FROM MEDSCAPE.ORG

### RESULTS

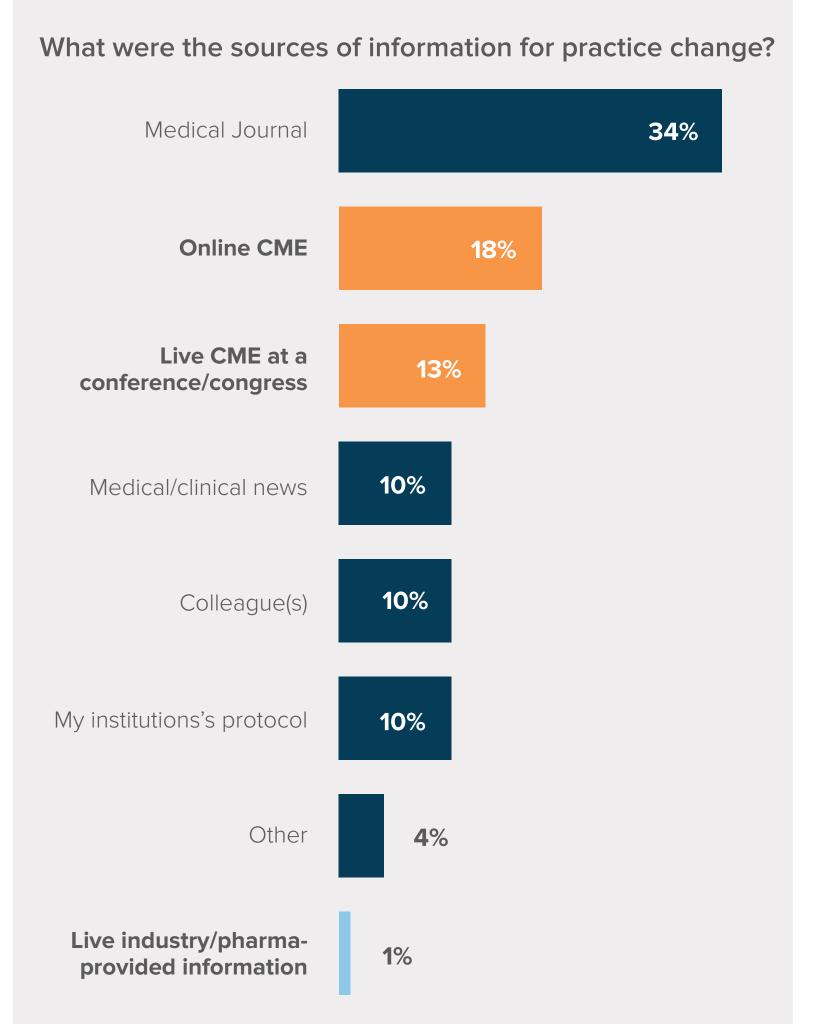




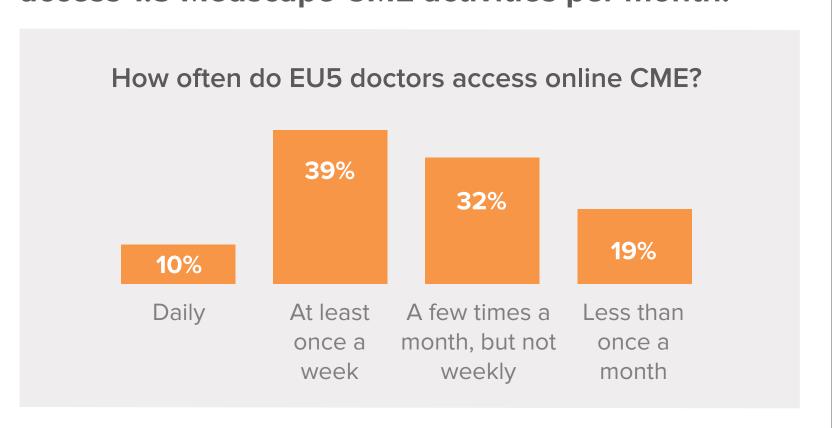


with patients

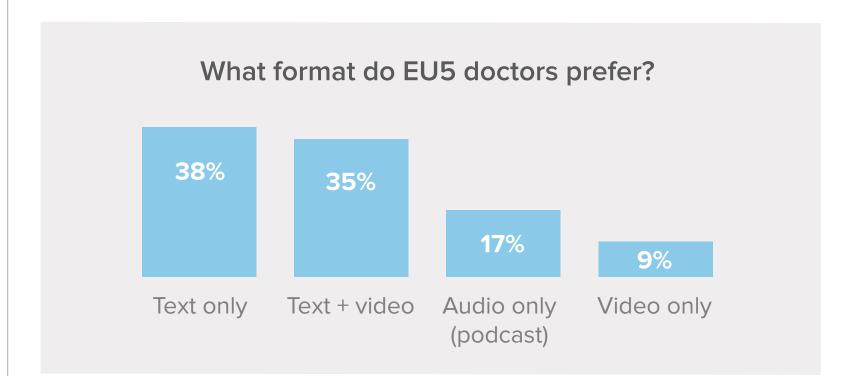
31% modified or implemented a practice they learned about from CME. 1% modified or implemented a practice based on information from industry/pharma. Medical Journal **Online CME** Live CME at a 13% conference/congress

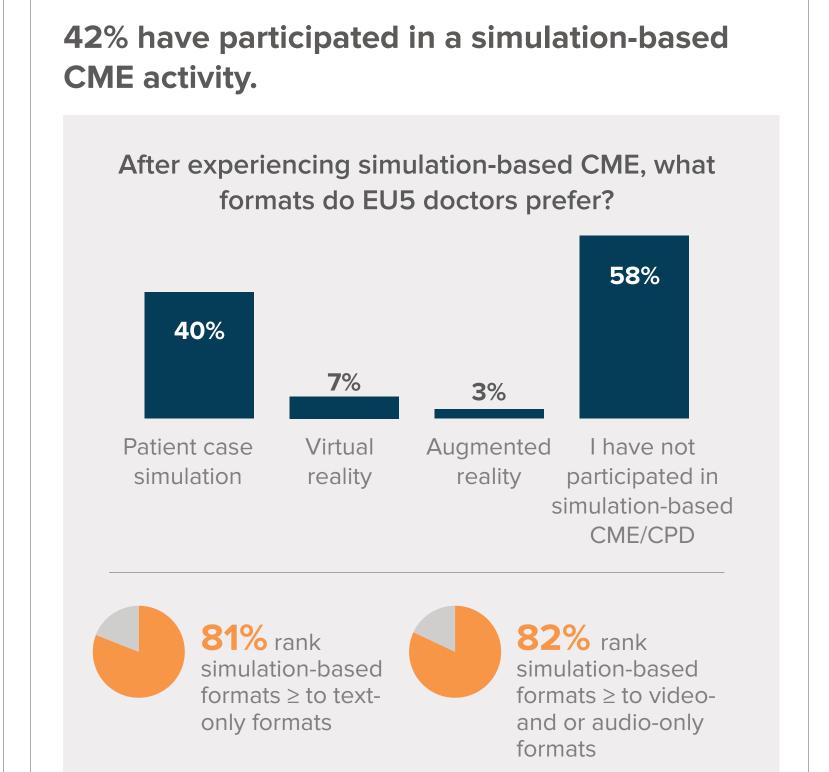


81% access online CME multiple times per month. In a recent analysis of EU5 doctor behaviour, doctors access 1.3 Medscape CME activities per month.



38% cited text-only formats as their #1 choice for online CME with text + video a close second.





# CONCLUSION

Overall, European doctors are driven to CME to learn the latest developments. 25% seek credit although it's not the most important factor driving them to CME. CME has a lasting impact—primarily on treatment practices. For those who have participated in simulation-based CME, it is preferred more or equally over other formats by majority of doctors. This study also shows that stand-alone survey self-reports of outcomes are similar to measurable CME outcomes. This research expanded our understanding the impact of and preferences for CME activities and their value to EU doctors.

For more information, please contact: Katie Stringer Lucero, Ph.D. at

### DATA SOURCES

- 1. Medscape.org member data: percent of doctors who seek credit in online CME, self-reported impact of education, and measurable outcomes
- 2. WebMD Global, LLC December 2018 online survey assessed practice changes, sources of those practice changes, and behaviours and preferences associated

