OUTWARD: Listening to others – Introduction

Doctors on the move: international study on national recertification systems

10th CME Forum 2017
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While you listen to me...

• Defining concepts
  • Why recertification?

• Research paper “Doctors on the move”
  • International differences detected
    • Objectives
    • Regulations
    • Requirements

• Who should we listen to?

• Discussion
Defining concepts

• Continuing Medical Education
  – Medical knowledge and clinical developments

• Continuing Professional Development
  – Skills and personal growth

• Relicensing
  – Periodical renewal of license to practice

• Recertification
  – Periodical renewal of certificate as medical specialists

• Revalidation
  – UK: relicensing + recertification
Why recertification?

• Decline in knowledge over time
• Continuous advances
• Growing demand for transparency and accountability
• Patient and professional cross-border mobility

Carolin Sehlbach
Research paper “Doctors on the move”

What are characteristics of national recertification systems?

• How are assessment criteria incorporated?

• Description of 10 European systems
  • With which objective is assessed?
  • When does assessment take place?
  • What is assessed?
  • How is it assessed?
  • Who assesses?
International Differences I

- Terminology
- Timeframes
- Aims
- Rules and regulations
International Differences II

• Requirements
• Stakeholders involved
• Assessment formats
Interpretation of findings

• Discrepancy between written curricula and practice
  – Misalignment between requirements and aim

• Self-assessment of learning needs
  – Mainly knowledge-based
  – Lack of performance evaluation

• Stakeholders involved in assessment
  – Lack of peers and patient involvement
Who should we listen to?

• Learners
  • Choice of need-based learning activities

• Peers
  • Collaborative learning
  • Practice performance evaluation

• Patients
  • Practice performance evaluation

• … other providers/ regulators/ countries
Discussion

• Systems are often insufficient in reaching intended purpose
  – Lifelong learning and practice performance

• Best re-certification practice
  – Multiple assessment tools
  – Multiple measurements
  – Multiple stakeholders

• Involve different stakeholders
• Share best practice
Acknowledgements

Marjan Govaerts
Sharon Mitchell
Gernot Rohde
Frank Smeenk
Erik Driessen
Thank you for your attention!

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References


