

# The accreditation of Live Educational Events by the EACCME

Edwin Borman



### Conflict of interest declaration Edwin Borman

Consultant Anaesthetist and Clinical Director (paid)

University Hospitals Coventry & Warwickshire NHS Trust, UK

Private Anaesthetic Practice (paid)

Coventry & Warwickshire Anaesthetists Limited Liability Partnership

Educational Consultancy (paid)

Wentz-Miller and Associates

Individual consultancy work (Litmus MME; Ogilvy4D; Pfizer)

Medicopolitical representative

British Medical Association (BMA)

Secretary General, European Union of Medical Specialists (UEMS)



#### European Accreditation Council for Continuing Medical Education - EACCME

## Why Accreditation?

Potential impact:

**ECMECs** 

**Explicit standards** 

Enhanced transparency

Demonstrable accountability

Stimulus for improvement



European Accreditation Council for Continuing Medical Education - EACCME

#### SEVEN ACCREDITATION FIELDS





#### The Learner

Target audience

Educational needs

The rights of the individual

The responsibilities of the individual

Confirming learner engagement

Feedback



## The Educational Activity

**International** 

Defined objectives

Learning methods

**Educational** material

Details of the activity

Scientific validity and balance

Fulfilment of the educational objectives



## The Provider

Information on the Provider
The Provider's track record



## The Activity Developers

**Organisers** 

Faculty

A responsible registered doctor



### An 'Internal' Review Process

By the Organising Committee
Initiated by the Provider



## Ethics matter(s)

Conflicts of interest

**Funding** 

Absence of inappropriate influence

Medicolegal, regulatory, industry, legal

Free from bias

Absence of advertising



#### **Process** matters

Application method

**EACCME** decision-making

Explicit timescales

Amendment; Appeal

Outcome

Standards for the UEMS-EACCME



European Accreditation Council for Continuing Medical Education - EACCME

#### SEVEN ACCREDITATION FIELDS





## Over-arching principles

Five for accreditation... and another two!

Discriminant

Fair

Relevant

Specific

Transparent

Developmental

**Evolutionary** 



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