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# ESMO CME program

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CME Forum, London, November 4, 2008

## ESMO CME credit point system

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### ESMO **M**edical **O**ncologist's **R**ecertification **A**pproval (ESMO-MORA)

- In 1989 the European Society for Medical Oncology (ESMO) developed a system of continuing medical education (CME) with the main purpose of encouraging certified medical oncologists in Europe to continue updating their knowledge
- Medical oncologists who successfully pass the ESMO Examination are eligible to apply for it
- Passing the ESMO Examination certifies a medical oncologist for 5 years from the date of the exam
- Recertification can be achieved either by retaking and passing the examination or through the ESMO-MORA CME program

## ESMO CME credit point system

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### ESMO **M**edical **O**ncologist's **R**ecertification **A**pproval (ESMO-MORA)

- CME must occur in a single, consecutive period of time and should be reported in one-hour blocks, with one credit point assigned for one hour of participation in a CME activity.
- ESMO-MORA requires 250 hours of CME:
  - A minimum of 120 hours of MORA Category 1 education
  - A minimum of 80 hours of MORA Category 2 education
  - The remaining 50 hours can be either MORA Category 1 or MORA Category 2 education

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### 120 hours of MORA Category 1 education

- Attending meetings or activities organized by ESMO or a sponsor accredited by ESMO
- At least 20 of these hours should be from attendance at an ESMO event (ESMO Congress, Symposium or Conference)
- Category 1 activities can take the form of lectures, seminars, workshops or the *Annals of Oncology (AoO)* online CME test; the latter accredited with 6 category 1 points

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80 hours of MORA Category 2 education is intended to encourage medical oncologists to be more self-directed in their education

- Clinical consultations
- Informal educational consultations about patients
- Participation in patient care review activities
- Teaching other medical and healthcare professionals
- Patient-centered discussions with colleagues
- Self-assessment examinations and reviews
- Self-instructional materials, such as audio-visual materials, teleconferences, medical educational materials and computer-assisted instruction
- Use of databases and other computer-based materials in connection with patient care activities

## ESMO-MORA WG tasks and responsibility

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- The ESMO-MORA Working Group plays an important role within the Educational area with aim to ensure the highest standards of value and quality:
  - Assessment of the Meetings, Symposia, Conferences, Congresses and other Educational activities like Supported/Labeled/Partnership meetings
  - Accreditation of the ESMO-MORA points to the educational activities
  - Supervision of the ESMO-MORA medical oncology recertification approval process (MORA)

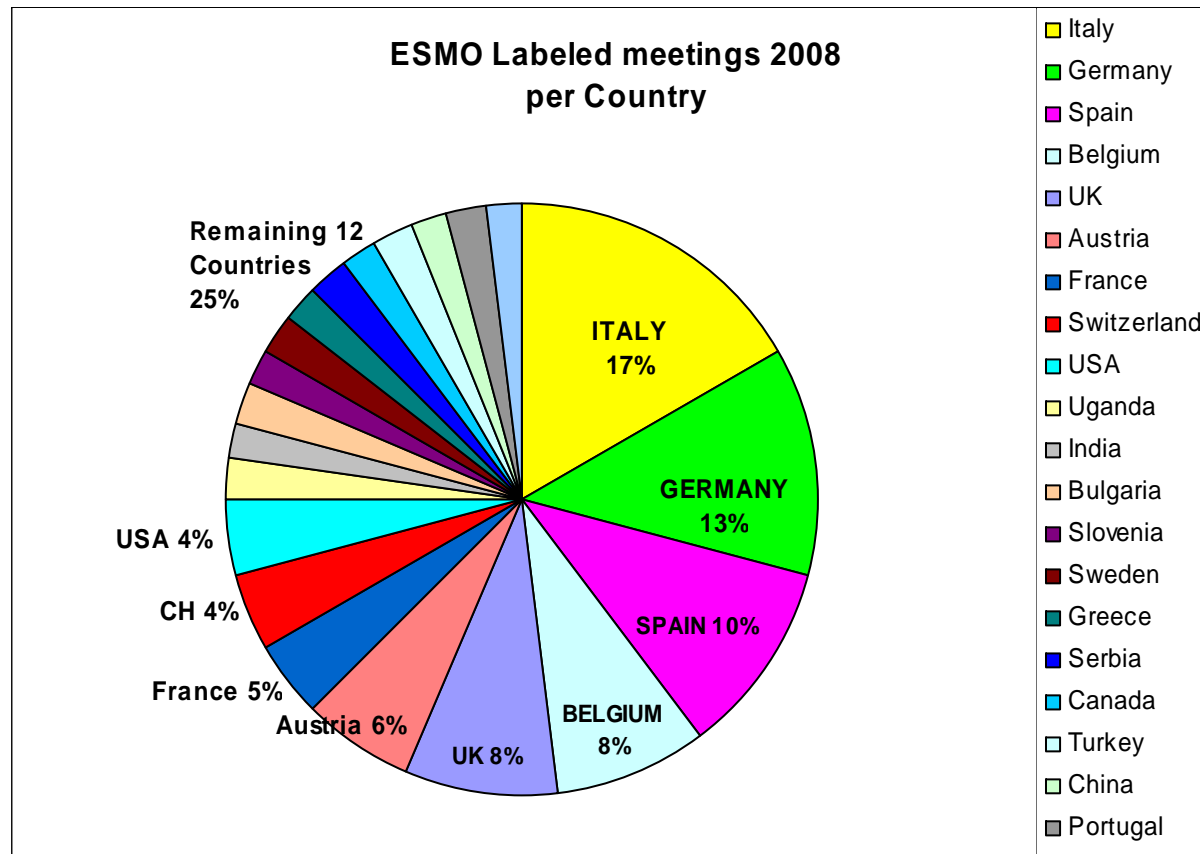
## ESMO Educational portfolio

In 2008 the following educational events have been assessed and accredited by the ESMO-MORA WG

<b>YEAR 2008 EVENTS</b>	
(latest status 10.10.2008)	
<b><i>Event type</i></b>	<b><i>Number</i></b>
Supported meetings (including 4 DCTF supported meetings)	17
<b>Labeled meetings</b>	<b>48</b>
Partnership meetings	8
ECLU 2008	1
Congress	1
EIS	2
<b>Total</b>	<b>77</b>

## ESMO Labeled meetings

Increasing number of Labeled meeting shows the growing interest in ESMO and in the prestige coming from the ESMO name





# Recertification of practicing medical oncologists through the ESMO-MORA program

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## MORA APPLICATIONS PROCESSED

period 2005-2008 (latest status 10.10.2008)

<i>Year</i>	<i>Applicants</i>
2005	8
2006	20
2007	21
2008	45
<b>Total</b>	<b>94</b>

# 2008 News

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- **ESMO-MORA WG to be renamed as E-learning and continued medical oncology working group**
  - to better reflect current needs and adapt to Society changes
- **Redefinition of its strategy and goals**
  - focusing on e-learning activities
  - fostering new challenging CME opportunities
  - developing tools adapted to professionals to disseminate educational data
  - expanding the Working Group itself, including young motivated oncologists willing to collaborate
  - defining a stimulating and appealing content of high scientific and educational interest
  - actively collaborating with the ESMO Web team to make all possible

# AoO and CME accreditation

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- The most recent development in increasing the CME web-based opportunities for members was:
  - to accept the *Annals of Oncology* on-line questionnaire within the ESMO-MORA recertification process by accrediting to it 6 ESMO-MORA cat. 1 points.
  - CME questionnaires in *Annals of Oncology* are published on a quarterly basis, with the questions relating to articles published in the previous three months' issues.
  - Each questionnaire, compiled by Rachel Midgley, CME Editor of *Annals of Oncology*, expires within 24 months of its publication online to ensure that additional, more recent data has not been published.
  - To take the questionnaire, just access the *Annals of Oncology* website, select “Annals of Oncology CME” and then “take this course” by using login details:

[http://cme.oxfordjournals.org/cgi/hierarchy/oupcme\\_node;annonc](http://cme.oxfordjournals.org/cgi/hierarchy/oupcme_node;annonc)

## 2009 Goals

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- The ECWG, focusing on the promotion and support of medical education in the e-learning direction aims to:
  - Implement e-learning modules
  - Implement e-learning cases with discussion forum
  - Implement on-line questionnaire of future ESMO Handbooks as self assessment tool
- All to be accredited with CME points

# Next steps

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- To enlarge the group to ensure high expertise  
*(potential candidates' names to be supplied by WEB team)*
- To have the 2009 goals approved by the EXC
- To have the right priority assigned to the projects by the EXC
- To collaborate with WEB team to make the goals concrete

All information about the ESMO-MORA CME program can be downloaded from the ESMO Website: [www.esmo.org](http://www.esmo.org)