

# The Accreditation of e-Learning Materials by the EACCME

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# Overview

The UEMS and the EACCME

CPD: the future of learning

The Accreditation of e-Learning  
criteria, and implications

# So, what is the UEMS?

The representative organisation  
for Medical Specialists in Europe.

Comprised of a Council,  
Speciality Sections, and the EACCME

[www.uems.net](http://www.uems.net)



# Key UEMS policy documents

The Basel Declaration on CPD (2001)

Promoting Good Medical Care (2004)

Ensuring the Quality of Medical Care (2006)

Assessments during Postgraduate Training (2006)

Criteria for the International Accreditation of CME (1999)

The Accreditation of e-Learning Materials by the EACCME (2008)

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# CME or CPD?

## Continuing Medical Education

“improving what you know”

Competence

## Continuing Professional Development

“enhancing how you practise”

Performance

# Continuing Professional Development

“...the educative means of updating, developing and enhancing how doctors apply the knowledge, skills and attitudes required in their working lives.”

(UEMS, Basel Declaration, 2001)

# Why doctors learn

Self, and peer motivation

They want to improve their care for patients

Professional ethics

To maintain their status

They are required to do so

# How doctors (will) learn

Conferences & Courses

Teaching & Lecturing

Reflection, Focused Learning

CD-ROMs, DVDs, Online

PDA “micro-learning”

Simulators, Virtual Reality, 2<sup>nd</sup> Life



# The Accreditation of e-Learning

UEMS policy document 2008/20

Explicit standards

A transparent procedure

An overt raising of standards

A planned “retro-fit”

# The Accreditation of e-Learning: 1

## The fulfilment of learning objectives

Stated educational outcomes

Demonstrable achievement of these

Defined target audience

# The Accreditation of e-Learning: 2

## Description of the Material

Precis of content

Likely required duration

Ethics and medicolegal matters

IT format

Learner confidentiality

Use of data provided by learner

# The Accreditation of e-Learning: 3

## Nature of Material

Evidence- based

Must encourage active learning

Free from bias

Confirmation of achievement of learning objectives

# The Accreditation of e-Learning: 4

## Details of Provider

An introduction to the Provider

Names, qualifications, registration details

Declaration of conflict of interest

Declaration of sources of funding

# The Accreditation of e-Learning: 5

## Quality Assurance by the Provider

Independent assessor(s)

Declaration of conflict of interest

Must be completed prior to application for accreditation

# The Accreditation of e-Learning: 6

## Quality Assurance by the Provider

Feedback by learners

The Provider's track record

Action on feedback

# The Accreditation of e-Learning: 7

## Accreditation by the EACCME

Defined timescales

An online application e-proforma

Two EACCME assessors

An appeal process



# The Accreditation of e-Learning: 8

## Outcome

Statement of accreditation

Displayed on the EACCME website

For a time-limited period

Confirmation of excellence

# What's in it for...

## The learner:

confirmation of high quality CPD

## The Provider:

confirmation of excellence

high profile accessibility of material

## CPD development:

improvement in standards

## Patients and the Medical Profession:

improvements in learning and in clinical care

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