

# European CME Forum 2008

Novotel, Hammersmith, London,  
4-5 November 2008

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**European CME Forum 2008**

**“Setting quality standards in  
European CME”.**

**The “ROME GROUP”**

**advisory group for CME/CPD**



# The “ROME GROUP”

2003-08

**NORTH AMERICA-EU**

**SHARING THE EDUCATIONAL EFFORT**

**An international group of experts in Continuing Medical Educational (CME) / Continuing Professional Development (CPD)**

**“Create common guidelines for CME systems, in order to gain international reciprocity of CME / CPD credits”**



# Organizations endorsing the Rome document

- Accreditation Council for Continuing Medical Education (USA)
- American Medical Association (USA)
- Bulgarian Union of Scientific Medical Societies (Bulgaria)
- College of Family Physicians of Canada (Canada)
- European Accr. Council for Continuing Medical Education (Belgium)
- Federation of Royal Colleges of Physicians (UK)
- French National Medical Council (France)
- Italian Federation of Scientific Medical Societies (Italy)
- National CME Commission of the Italian Ministry of Health (Italy)
- Royal College of Physicians and Surgeons of Canada (Canada)
- Spanish Accreditation Council for CME (Spain)
- **Regional** - Bavarian Chamber of Physicians (Germany)

Lombardia Region Health Division





# The “ROME GROUP”

- Born in 2003, thanks to the initiative of Alfonso Negri and *Serono Symposia International Foundation*, a non-profit organization dedicated to delivering CME activities to Healthcare Professionals since the very early 1980s.
- The objective is to bridge gaps between accreditation systems around the world by getting the world leaders in CME/CPD together and define common guidelines.
- The group has met every year since 2003.

# Documents

1. **The Rome Document**: regarding harmonization of CME / CPD systems
2. Common international CME / CPD **glossary**
3. Common guidelines for **commercial support and conflict of interest**

**Acknowledgments:** The Rome CME/CPD Group (North America-EU) would like to thank Serono Symposia International Foundation for the secretarial, financial and organizational support supplied during the meetings that led to the creation of these documents



# British Medical Journal

- **CME - European and US groups draw up standards for**
- Anne Harding
- *BMJ 2004;328;1279-*

[bmj.com](http://bmj.com)



# British Medical Journal

“Representatives of medical education accreditors in the United States and Europe have developed the first global standards for continuing medical education (CME) and are hoping this document will improve the quality of medical education, rein in pharmaceutical companies’ influence, and, ultimately, foster the free movement of doctors across borders”  
(Rome, April 2004)





# **“The Rome Document”**

April 26, 2004, revised August, 2004 and May 2005

**Furthering Globalization, Reciprocity and  
the Substantial Equivalency of Systems of  
Accreditation and Credit in Continuing  
Medical Education (CME) and Continuing  
Professional Development (CPD)**



# Background and Rationale

**It is agreed that reasonable uniformity between nations in the principles and outcomes in the accreditation of CME/CPD and providers and organizers and credit systems would be valuable.**



# Elements of CME/CPD systems

- 1) Physician-learners involved in learning projects in support of their personal CPD
- 2) Providers and organizers of educational activities (or events) that are an educational resource to physicians
- 3) Accrediting organizations that certify that the providers and organizers of educational activities meet accreditation standards so that 'credit' can be awarded for participation in the activity.



# New Documents

- Common international CME / CPD **glossary**
- Common guidelines for **commercial support and conflict of interest**

(to be published in 2008)



# Common international CME / CPD

## Glossary

(Game NJ June 2008)

## Glossary of Terms: Let's all Speak the Same Language

“A **glossary** is a list of terms in a particular domain of knowledge with the definitions for those terms”



# Glossary of Terms

- **Accreditation:** The decision that a provider has met quality, educational and other criteria set out by the accrediting body
- **Commercial Bias:** An activity submitted for approval favours a specific proprietary business or a commercial interest or product.
- **Learning Methodology:** The type of educational method used to deliver all or part of a CME/CPD activity
- **Outcome:** A change in knowledge, skills attitude or behaviour as a result of participation in a CME/CPD activity
- **Sponsor:** A (usually) commercial organization that gives financial or other support to the providers, faculty or participants at a CME/CPD activity.



# Common guidelines for **commercial support and conflict of interest**

- **GUIDELINES FOR COMMERCIAL SUPPORT OF CME/CPD ACTIVITIES IN EUROPE**

This document was developed by the Rome CME/CPD Group



# Guidelines for commercial support and conflict of interest

- **1 - Independence**
- **2. - Content and Format**
- **3. Disclosures Relevant to Potential Conflict of Interest**
- **4. Associated Commercial Activities**
- **5. Guidance on statements regarding allocation of CME/CPD credits**



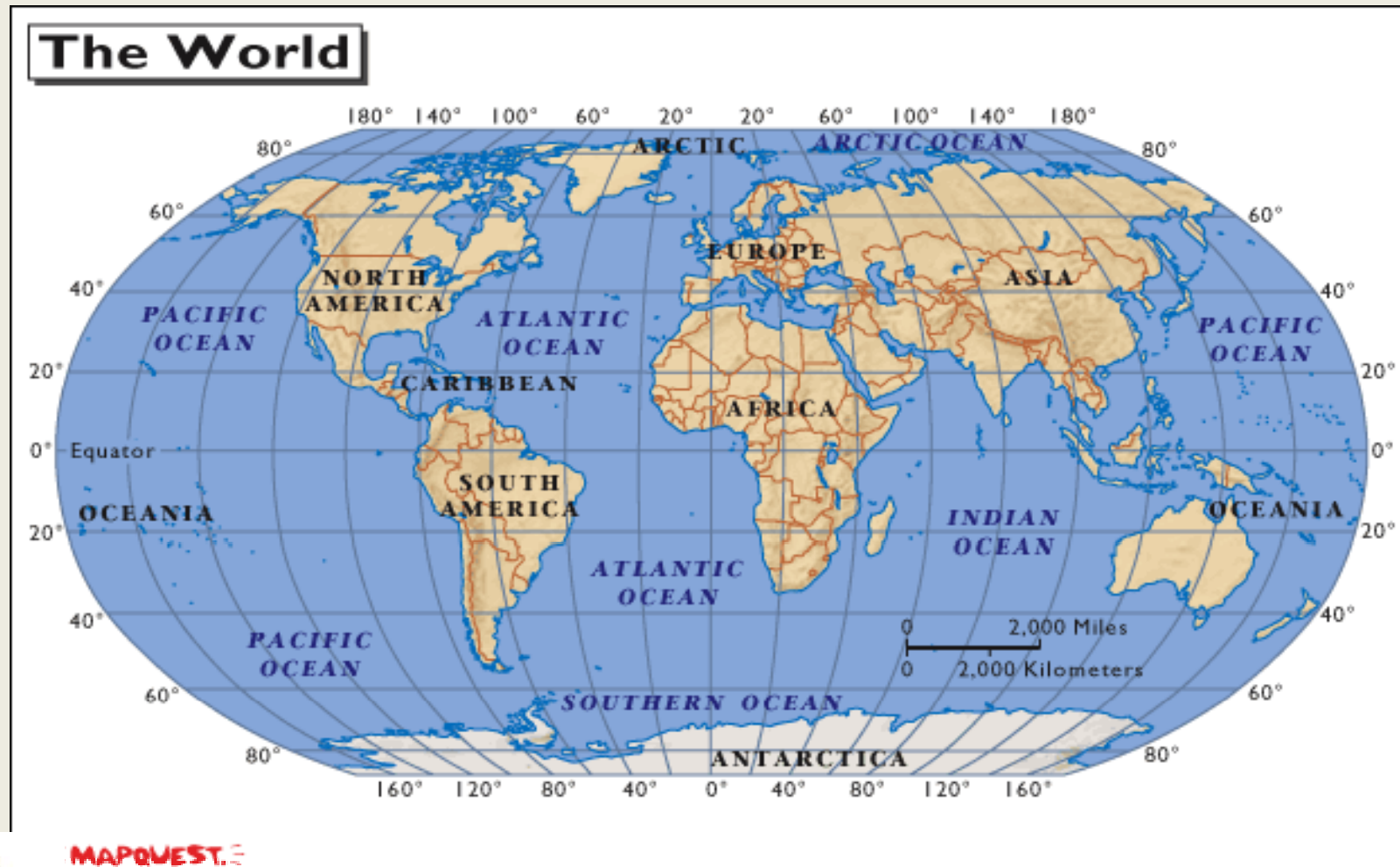


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# The Globalization/Harmonization of CME are we getting closer?



MAPQUEST



**Alfonso Negri**

**THANK YOU !!**

