



**Karolinska
Institutet**

Approaching an educational activity

Jonas Nordquist, PhD

Director Medical Case Centre, Karolinska Institutet, Sweden

Jonas.Nordquist@ki.se

European CME Forum Amsterdam, November 10, 2011

Learning Objective of this Session:

- After this session each participant will have a minimum of one new strategy in order to improve communication of learning objectives with future participants, in any learning activity or learning event regardless of content area

Are communication of learning objectives important?

- YES: The learner know *what is expected* = *focus*
- YES: It helps the course provider and the participants to match and connect *previous experience* and *previous knowledge* to the event
- YES: It makes the *learner active* in the process
- YES: It facilitates a *dialogue* with the learner on what they need to know and how this is *relevant* to their own clinical practices

Different kinds of learning objectives

- Cognitive
 - “Knowledge”
 - “Skills”
 - “Attitudes”
- Competence based
 - Professionalism (to be and act in a situation)
- Social
 - Networking
 - Peer-learning

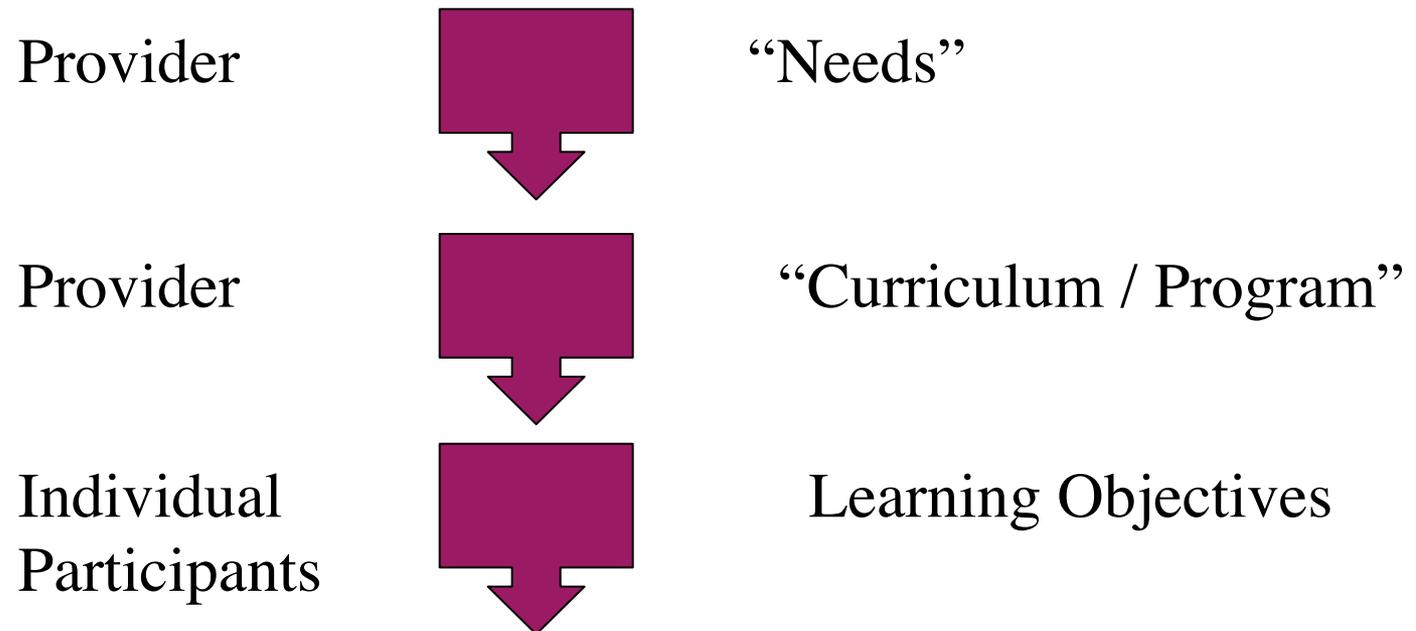
This meeting

- What are the communicated objectives of the meeting?

Different kind of learning objectives

- Subject focused (focuses on input into the learning event and the material as such, i.e. areas that will be covered).
- Learning focused (outcome oriented – what the learner will be able to DO after properly finishing an educational activity).

Do “needs” transfer into proper learning objective for course participants?



Making an educational analysis carefully will provide you with info about the design of the program

This meeting again

- What kind of objectives can you find in the design of this meeting?
 - Cognitive?
 - Professional?
 - Social?

New strategies for communicating learning objectives?

Fundamental learning principles

- Previous knowledge (entrance point)
- Previous experience (entrance point)
- Active involvement in the learning process
- Need to know why?
- Relevance
- Motivation

The aim of this session was:

- After this session each participant will have a minimum of one new strategy in order to improve communication of learning goals with future participants, in any learning activity or learning event regardless of content area

Approaching an educational activity



Communicating and clarifying learning objectives is ONE important strategy for the design of high quality learning

Communicating learning objectives is an easy way to initiating a dialogue early in a program with the participants